



# Room 104- Kindergarten

Weekly Newsletter - Mrs. Papczun - klulrich-pap@cps.edu  
 Week of April 30-May 4, 2018

Please understand that I teach children, not subjects, so this may adjust as the week goes!

<p><b>What's happening this week...</b></p> <ul style="list-style-type: none"> <li>★ THEME: Plants</li> <li>★ LITERACY: Questions when you read, continuing phonics</li> <li>★ MATH: Mini-intro to fractions, general review</li> <li>★ SOCIAL EMOTIONAL: Calm classroom 3x/daily, Second Step lesson on</li> <li>★ <b>Students of the week are *DEVYN* and *BRONDWYN*!</b></li> </ul>	<p><b>What's coming up soon...</b></p> <ul style="list-style-type: none"> <li>★ Wed, May 2- International Night at Ray</li> <li>★ Mon, May 7- Ms. Maltz returns!</li> <li>★ Thur, May 17- Zoo field trip</li> <li>★ Fri, May 18- Ray School Walk-A-Thon</li> </ul> <p><b><i>Wednesdays are Ray Spirit Day! Wear green and any Ray gear!</i></b></p>
<p><b>SIGHT WORDS OF THE WEEK:</b>  <b>from, who, got</b></p> <p>PAST SIGHT WORDS:      not, did, zero, six, seven, eight, nine, ten, one, two, three, four, five, purple, red, black, brown, gray, white, blue, green, orange, pink, yellow, but, that, will, where, her, his, why, because, so, yes, no, help, love, day, fun, away, by, want, what, with, it, said, come, us, he, she, was, play, go, here, and, are, to, do, all, me, a, is, I, like, can, see, the, big, little, in, up, down, we, have, be, look, at, my, eat, run, as, for, you, am, on, of, they</p>	<p><b>Regular Reminders:</b></p> <ul style="list-style-type: none"> <li>● Monday and Friday mornings have the extra teacher prep time</li> <li>● Special teachers dismiss each day at 3:45p</li> <li>● Homework packets go home on Mondays and are returned on Fridays</li> <li>● Please clear folders nightly (it's ok to keep the homework packet in there)</li> </ul>
<p><b>What's happened already...</b></p> <ul style="list-style-type: none"> <li>● We planted the pansies in front of the school to celebrate Earth Day!</li> <li>● <b>*AYLA* and *RICHARD* were our student of the week last week! Our classmates shared that Ayla is kind! Our classmates shared that Richard is good in school!</b></li> </ul>	<p><i>May birthdays will be celebrated on the last Friday of the month- May 25th! A letter will go home for those students with May birthdays.</i></p> <p><b><u>Please see more things to note on the back.</u></b></p>

**"I find television very educating. Every time somebody turns on the set, I go into the other room and read a book."**

— Groucho Marx

## More things to note:

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### Register for the Walk-A-Thon

Friday, May 18

Register your student at <https://rayschool.dojiggy.com/ng/index.cfm/b11f872/reg-signup/pledge> or go to the Ray School Website to find more information.

**Fun and Fitness:** During the Walk-a-Thon, our students reach for their personal best distance during their walk-skip-run around our school playground, while family and volunteers cheer them on.

**Fundraising:** The Walk-a-Thon is also a fundraiser. Whether it's \$5, \$25 or \$100, we hope that each family will financially participate in the Walk-a-Thon to the best of their ability.

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### Helping with Teacher Transition

This might be helpful for some. Adapted from: <https://www.brighthorizons.com/family-resources/e-family-news/2003-when-caregivers-leave>

#### ● PARENTING TIPS TO HELP KIDS COPE & ADJUST TO A NEW TEACHER

Find out how your child is feeling: "How are you feeling about Carmen leaving?" "Will you miss her?" "What will you miss?" At the same time, try not to probe or assume that your child is upset.

- Reassure your children that their new teacher will make sure they are well cared for and safe. Talk about what will be the same (i.e., friends and other teachers who continue to be with the children.)
- Try to minimize other changes in your child's life for a while: the people, places, routines, and rituals. Try to keep consistent [home routines](#).
- Acknowledge and accept the sadness or anger children may feel. "We all feel sad when someone leaves us. Sometimes you may feel angry that he or she isn't your teacher anymore."
- Let children know your feelings, but focus on the positive. "I'm sad that Henry left the class, but I'm excited about getting to know Nina. Let's make a welcome card for her."
- Ask your child if he or she would like to write a note or draw a picture to send to the teacher who left.
- Make sure that your child knows that you will continue to be there. For example, as always, say goodbye during drop off and reassure your child that you (or another trusted person) will be there for pick up at the end of the day.

While it is important to respect the child's feeling of loss, it's equally important to note that children are still immersed in the security of the same center/school community, their friends, routines, and often a second teacher. Early education programs are places where children and families are members of a caring community, where they are recognized, understood, and valued. Sometimes teachers leave the school. That is one of the transitions of life. Helping children cope with this change will help them with future transitions as well. The sense of community and partnership between families, teachers, and administration help children feel secure that the world is a good and safe place, even when special people have to leave.